分析仪器本科实验教学仪器的设计及应用-以激光诱导击穿光谱 元素成像仪器为例

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摘要:激光诱导击穿光谱技术(Laser-induced breakdown spectroscopy, LIBS)在元素原位快速分析时拥有突出的技术优势,尤其是具备无需复杂样品前处理、可对样品直接分析的突出特点,目前元素扫描成像是 LIBS 技术的重要研究及应用方向之一。设计并搭建了基于纳秒脉冲激光器的元素成像 LIBS 装置,并实现了仪器化研发,仪器光斑分辨率 50-100 μm,可实现自动化扫描,满足实际分析需求,目标元素光谱经基线扣除,峰面积拟合及归一化处理后绘制分布热图,并以伪彩呈现样品不同区域的元素分布。立足该新型仪器装置开发了系列应用,初步设置了隐写墨水成像、生物组织元素成像及植物元素分布三个教学应用环节。后续将致力于相关教学实验环节的拓展,为仪器科学与技术领域的实验教学提供一种新的自主研发型设备。

关键词: 激光诱导击穿光谱; 元素成像; 实验教学仪器; 分析仪器

Design and Application of Analytical Instruments: A Case of Laser-

Induced Breakdown Spectroscopy for Element Imaging Instrument

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Abstract: Laser-induced breakdown spectroscopy (LIBS) has outstanding technical advantages for the rapid in situ analysis of elements, especially for the direct analysis of solid samples without complex sample pre-treatment, and elemental scanning imaging is currently an important research and application direction of LIBS technology. A nanosecond pulsed laser-based elemental imaging LIBS device was developed with a spot resolution of 50-100 µm. The spectra of the target elements were normalized by baseline deduction, peak area fitting and normalization to produce a distribution thermogram with a pseudo-color representation of the elemental distribution in different regions of the sample. Based on this new instrument, a series of applications have been developed. Three teaching and application have been preliminarily developed: steganography ink imaging, biological

tissue element imaging and plant element distribution. In the future, we will further devote to the expansion of related teaching experiments and provide a new equipment for experimental teaching in the field of instrument science and technology.

Keywords:Laser-induced breakdown spectroscopy; Element imaging; Teaching instrument; Analytical instruments

